first rough draft of the final project; due in 3 weeks, oct29

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1. Build on ps1, take into account comments I gave you. Develop your research ideas–as with final presentation–it may be either your own research, or critique of others' research or both (be upfront, say explicitly if you just do lit rev; or conduct actual study). Be specific: Narrow down to something manageable. Focus on key research questions, data used, significance. [10]

2. Start with literature review `https://scholar.google.com`–this takes time! this must be a major part of this assignment; ideally, especially if doing only lit rev, have 30+ studies, again, dont have to read everything, just skim through abstract, summary, discussion, and conclusion; but do have a handful that you do read carefully even several times [70]

3. Have some discussion of research design
(res_des.pdf: we covered few slides in the first class and will cover the rest in the second half of the class). [20]

4. max 3p singlespaced, ideally like 1p, quality v quantity

Tips and Tricks:

- Important: this is not an outline (like ps1) anymore–it must have some substantive meaningful matter!

- Think of it as a first rough draft of your final project; the more developed it is and the more it resembles the final project, the better.

- Important! do sell your study well! how/why is it new, important, useful? how you're contributing to the literature? what's your value added?

- (note: as final project (ps) is a presentation, this can be a draft of presentation as well (ie just slides), while you will present 5-7 slides, no more than 10, there can be an appendix with extra info; but probably just couple slides plus a document with actual meat

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general directions (always the same):

- ps is due in Canvass by the beginning of the class
- keep it short; max: 5 single spaced pages; typically way less, say 1 or 2
- if you are stuck, email me early! also email if you want some feedback and make sure you are on the right track, etc
- show your work, a "naked" number won't do! unless indicated otherwise, always do calculations by hand
- likewise, numbers should be interpreted–we are not only interested in calculating values of interest, but we are interested in their meaning! whenever you calculate your final quantity if interest, interpret it! do interpret!! do make sure to make sense of the stats you've produced!!
- if your handwriting is bad, please type
- i may want to discuss your assignment in class, which should be beneficial to you and give you more feedback; if however, you'd like to keep it private, let me know!
- numbers in brackets are relative importance of each item for grading; adds up to 10
- always provide source of the original data, eg url, dataset name and brief description