ps1: describe your research ideas

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- 1. Discuss your research ideas—as with final presentation—it may be either your own research, or lit rev / critique of others' research or both.
- Focus on key research questions (which general and specific questions you want to answer) [3.3], data used (at least what a suitable dataset/variables would be; ideally give me the dataset/variables names) [3.3], significance (why is it important to study what you study) [3.3].
- 3. I want you to think about research you want to carry out or critique (lit rev) in this class for final project. So in this ps, you don't need a crystallized final idea, but i need to see some thought process and ideas. I will give you then comments which hopefully should help you move your ideas towards something manageable and executable.
- 4. Typically around one page

Btw:

- start doing literature review now! Takes time and you always have to do it for any research project (quant, qual, theory, lit rev, etc); there will be ps soon and final presentation that has to have lit rev
- for capstopne, can do content analysis or meta analysis! these are qualitative, but dont have to collect your own data, no IRB

general directions (always the same):

- ps is due in Canvass by the beginning of the class
- keep it short; max: 5 single spaced pages; typically way less, say 1 or 2
- if you are stuck, email me early! also email if you want some feedback and make sure you are on the right track, etc
- show your work, a "naked" number won't do! unless indicated otherwise, always do calculations by hand
- likewise, numbers should be interpreted-we are not only interested in calculating values of interest, but we are interested in their meaning! whenever you calculate your final quantity if interest, interpret it!
- if your handwriting is bad, please type
- i may want to discuss your assignment in class, which should be beneficial to you and give you more feedback; if however, you'd like to keep it private, let me know!
- numbers in brackets are relative importance of each item for grading; adds up to 10