

read and manipulate:
data reading/saving (formats/conversion)
and manipulation

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data basics

- dataset is a matrix
- columns are variables (var), rows are observations (obs)
- obs are also often referred to as U/A
- vars are characteristics or attributes of obs
- eg 'education', 'age', and 'income' are variables and persons are observations; each row is a separate person

path=location of a file on hard drive

- eg C:\Documents and Settings\myfile.txt
- if there is a blank in path, as above, stata needs quotes
"C:\ Documents and Settings\ myfile.txt"
- avoid blanks: computers understand blank as a character
- and avoid special characters: everything that is not a letter or a number, say \$ % &
- special characters have special meaning for a computer
- linux/unix (this lab) uses "/" instead of win "\"

finding the path

- Windows: to find the path right-click the file— > properties
- Mac: ctrl-left-click the file — > get info
- linux/unix: easy! in file explorer/cabinet, the path appears in the top address bar

paths

- remember that you write code that should run on other computers
- and remember to `cd` first to desired directory, so you can say
- `cd ?`
- and then log using `ps1.txt`, text replace
- as opposed to:
log using `C:\Users\Documents\ASTATA\ps1.txt`
- that won't run, because I do not have these dirs!
- and it is messy to repeat path for each reading/writing

putting data online

- usually the biggest issue was to put data online!
- eg for google sites i often get error:
 - “You need permission”
- so the file you’ve put up online was not made public
- maybe better try wordpress.com, dropbox.com, etc
- make sure it works! make sure on other PC, too—at least check it for first few ps
say try it on apps.rutgers.edu or some other computer critical it runs out of the box! i’ll be picky about it

data for today

- data we use is a subset of GSS (general social survey):
<http://www.norc.org/gss+website/>
- very comprehensive social science data for the US
- whatever you study you are likely to find it in gss
- we'll look at income, education and gender across regions

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make comments in your code

- for each class we will have dofile with Stata code
- make comments in the electronic code files – you will run electronic files not the printout
- if you do not make comments, you'll forget
- do use very handy keywords:
“LATER”, “FIXME”, “TODO”, “KLUDGE”

get the goodies: packages/user-written commands

- to get them either google or findit;
- say we want to load spss data eg findit spss
and then help usespss

commenting

- have preamble (notes, install packages, etc)

- `*comment`

```
/*comment
```

```
block */
```

-

```
net install usespss,
```

```
from(http://fmwww.bc.edu/RePEc/bocode/u)
```

stata command syntax and getting help

- `<command> <variables> , <options>`
`sum var1 var2, detail`
- `<variables>` and `<options>` are optional
- command specific syntax is in help files,
eg `help describe`
- `help` if you know command name, eg `help use`
- `esp` options, examples, full pdf help

getting help using gui and google

- gui, eg to load/save, edit data, graphs, etc
- google: "stata" + "what you want to do"
 - eg "stata read excel"
- use google a lot! extremely useful!

tips

- if you did something wrong, load data again and start over
 - (replication: you have dofile and can always start over)
- page -up and -down to get previous/next command in command window
 - (doesn't work at the lab, use Review window)
- don't memorize commands but reuse and share code
- learn (naturally) abbreviations, eg d for describe
 - (they are underlined in help files; let's see)

navigating

- you can navigate in stata:
change, list/make/rm dirs and preview files
dofile has the commands

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excel

- lets make a super simple excel file: at lab run “libreoffice”
- can save as csv and then insheet
- or just use gui to generate the code you need
- in some cases (as here) gui is useful to generate code
 - yes, as per replication point-click is evil, always!
 - but not if it saves time and you save the code!
 - and here it may save time (you may have to browse to find the file so you can just browse and load using gui)
- File-Import-Data to Excel Spreadsheet
- Worksheet: Cell Range: Import first row as variable names

saving

//good

```
use dat1.dta, clear
```

...

```
save dat2.dta, replace
```

//bad

```
use dat1.dta, clear
```

...

```
outsheet dat1.tab, replace //loosing var/val labels,notes
```

//ugly!!!

```
use dat1.dta, clear
```

...

```
save, replace //loosing code in between
```

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general idea, intuition

- data management is mostly about manipulating data:
 - generating, recoding, labeling etc
 - today's class covers what you'll be doing most of the time with your data
- it's pretty easy—no complicated code, no fancy things
 - but also little boring, unexciting, and tedious, but necessary!
 - we'll be doing exciting and difficult things with programming and visualizing in few weeks

basic coding rules

- simplicity, clarity, efficiency:
 - drop everything that is not necessary
 - drop the clutter and be clean
- have “tight” code:
 - as few lines as possible that do as much as possible
- be lazy (copy from others, not 100% !)
 -
- more rules later

operators

- ◇ == equal to (status quo)
- ◇ = use for assigning values
- ◇ != not equal to
- ◇ > greater than
- ◇ >= (<=) greater (smaller) than or equal to
- ◇ & and (shift+7)
- ◇ | or
- ◇ `replace happy=1 if(educ>10 | inc>=10) & (unemp!=1 & div!=1)`

basics

- ◇ most standard variables manipulation (eg generating, transforming, and recoding variables) can be done with:
 - ◇ `gen` and `replace`
 - ◇ `or`:
 - ◇ `recode`
- `recode` is often (not always) cleaner and better
- but use `gen` and `replace`
- if it is complicated, multistage process to `gen` a var
- say based on many other vars (as on previous slide)
- ◇ `dofile`

tostring/destring is about storage type

- ◇ after running `d` in “storage type” column **str** denotes a string(word), everything else is a number
- ◇ run `edit` and note colors: red is string, black is number, blue is number with label
- ◇ number can be stored as a string
- ◇ string cannot be stored as a number
- ◇ from number to string
`tostring marital, gen(m_s)`
- ◇ from string to number
`destring m_s, gen(m_n)`
- ◇ `dofile`

'destring, ignore' is dangerous!

- i tried to clean up `http://taxfoundation.org/article/state-individual-income-tax-rates`
- a bunch of footnotes with (a),(b),(1),(2), etc
- in general do not use options
- "ignore" "force"
- unless you know 100% what you are doing!
- 'destring, ignore' is dangerous!
- it works on individual characters not full strings;
- `destring, ignore("(1)")` drops '(', ')', and '1' too !!!!
- <http://www.stata.com/statalist/archive/2011-11/msg01050.html>

encode/decode is about values

- ◇ convert string into numeric
encode region, gen(regN)
- ◇ decode will replace values with labels
- ◇ **encode/decode is about values**
- ◇ **tostring/destring is about storage type**
- ◇ dofile

missing values

- ◇ stata understands missing as a very big number
- ◇ for instance, if income is coded from 1 to 26 and we generate high income, this is **wrong**:

```
gen hi_inc=0
```

```
replace hi_inc=1 if inc>15 (1 for >15 and ".")
```

- ◇ it should be:

```
gen hi_inc=.
```

```
replace hi_inc=1 if inc>15 & hi_inc<26
```

```
replace hi_inc=0 if inc>0 & hi_inc<16
```

- ◇ dofile

missing values

- you can and should assign specific missing values
- that are '.' and a lowercase letter
 - that depends on reason for missingness, say:
 - .i=missing because refused
 - .k=missing because inapplicable
 - .z=missing because nonsense reported
- typically, do not drop missing obs!
 - because that it is missing on one var,
does not mean it is missing on others!

tips

- ◇ use `tab`, `mi` to see if there are any missings
- ◇ be careful about strings
- ◇ remember that number can be stored as a string
- ◇ you cannot do math with strings
- ◇ use operators—you can do anything with your data using them
- ◇ manipulation of variables is easy, but can easily go wrong
- remember to double check what you did
- `tab <oldVar> <newVar> , mi`
- (typically use `,mi!` and can add `,nola`)

exercise 1

- ◇ load gss.dta
- ◇ generate age^2 from age.
- ◇ generate a divorced/separated dummy variable that will take on value 1 if a person is either divorced or separated and 0 otherwise
- ◇ generate a variable that is a deviation from income's mean ($x - \bar{x}$)
- ◇ generate a variable showing average income for each region
- ◇ change storage type of income variable into string and name it inc_str and then change it back into number and name it inc_num
- ◇ generate numeric codes for regions

keep/drop

- ◇ keep first 10 obs
`keep in 1/10`
- ◇ keep obs on condition
`keep if marital==1`
- ◇ instead of keep you may use drop
`drop if marital>1 & marital <.`
- ◇ keep and drop also work for variables:
`drop marital`
- ◇ `dofile`

sort, order

- ◇ sort on marital's values

```
sort marital
```

- ◇ sort on marital's and then income's values

```
sort marital inc
```

`_n` `_N`

- ◇ To make operations based on row order it is useful to use `_n` and `_N`
- ◇ `gen id=_n`
- ◇ `gen total=_N`
- ◇ `edit`
- ◇ `gen previous_id=id[_n-1]`
- ◇ `dofile`

collapse

- ◇ `collapse inc educ, by(region)` (mean is default)
`collapse (count) id, by(marital)`
- ◇ `dofile`

tips

- ◇ both collapse can be used to calculate group statistics
- ◇ collapse produces new dataset with n equal number of groups is constant within a group
- ◇ `_n+/-<number>` is useful with panel/time series data

exercise 2

- ◇ load gss.dta
- ◇ Create a new dataset using 'collapse' by region that has mean income, mean happiness, mean education, number of people who are married and number of females.
Hint: to get number of married and females first generate respective dummy variables and then use 'sum' option with 'collapse'.